Pre-K to Grade 2 Potential Indicators of Dyslexia Warning Signs Tip Sheet/Teacher Checklist

Language	Writing
 Delayed Speech Trouble learning the alphabet, numbers, days of the week Lack of interest in stories and books Mispronouncing words Difficulty using new vocabulary words correctly Trouble distinguishing words that sound similar Struggles to identify or produce words that rhyme 	 Problems copying and writing at an age-appropriate level Confusing the order of directions of letters, numbers, and symbols Spelling words incorrectly and inconsistently most of the time Tendency to spell phonetically Poor ability to proofread and correct written work Handwriting shows poor letter formation and placement
Reading	Social/Emotional
 □ Difficulty naming and recognizing the letters of the alphabet □ Problems matching letters to their correct sounds □ Below expected reading level for his/her age □ Trouble understanding the difference between sounds in words □ Trouble recognizing and remembering sight words □ Confusing letters and words that look similar □ Loses his/her place and skips over words while reading □ Avoids reading tasks 	□ Lack of motivation about school or learning □ Lack of confidence in learning □ Negative self-image compared to grade-level peers □ Expresses dislike for reading and other academic tasks □ Exhibits anxiety or frustration Other □ Poor sense of direction/spatial concepts □ Performs inconsistently on a daily basis □ Appears distracted and unfocused □ Poor memory for facts, numbers or sequences